



## **Cultivating a Systemic Mentor Mindset for Learners Who Struggle**

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Defining remediation as “facilitating a correction for trainees who began the journey toward becoming excellent health professionals but moved off course,” this plenary will reframe it from a deficit model to a gardening model—cultivating light, water, and soil (structures and supports). Building on literature on productive failure and Yeager’s mentor mindset (high standards plus high support), the session will discuss methods of potentially preventing remediation as well as substantively supporting learners in remediation using five evidence-based domains: transparency, belonging, purpose, questioning, and stress-as-enhancing.