

Call for Abstracts

Submissions accepted: 8/1 – 9/17, 11:59 CT

We hope each AADPRT member will seriously consider submitting an abstract for the 2026 Annual Meeting at the Gaylord Palms Resort & Convention Center. In addition to the traditional presentation formats -- career-stage forums, posters, and workshops -- is a new opportunity to share your knowledge: The Innovations Showcase! A new abstract category for the 2026 Annual Meeting, this unique session will occur on Friday, March 6, 2026 and offers you the chance to share an innovation initiative in your program (see full description below).

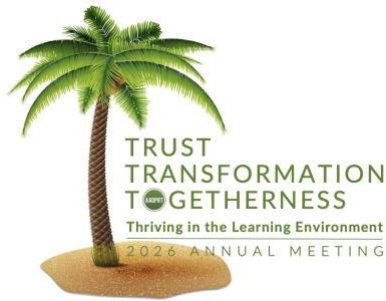
The meeting theme is ***“Trust, Transformation, Togetherness: Thriving in the Learning Environment.”*** The review committee will give preference to: (1) abstracts that reflect the theme; (2) first-time presenters; (3) participants from multiple programs; and (4) committee-sponsored abstracts. Submitters are encouraged to focus on trending topics such as AI, CBME, JEDI, Leadership, Cultural Psychiatry, Wellbeing/Burnout, Psychotherapy, and Psychopharmacology and include how the topic is relevant not only to residency programs, but also to subspecialty fellowships.

Presenting a career-stage forum, innovations showcase presentation, poster, or workshop helps all of us learn and grow as educators and leaders. Each submission is evaluated by the Abstract Review Committee/Program Committee with respect to relevance, content/rigor/evidence, and pedagogy/structure on a five-point scale and then overall.

Abstracts must be submitted electronically by a current AADPRT member (dues up-to-date). **Abstracts are submitted online through your [member account](#)** (click “Abstracts” on your dashboard). **For submission tips, [watch this video](#).**

Career-Stage Forums: *For 2026, instead of accepting abstract submissions specifically for career-stage forums, the program committee will select forums from workshop abstract submissions. If you’re submitting a workshop abstract, on the submission form you’ll be asked if you’d be willing to present it as a career-stage forum should the program committee feel that would be a better fit. Forums focus on mentoring/sponsoring, strategic thinking, conflict resolution, DEI, running an effective meeting, and leading vs. managing through change. Forums offered are:*

- *Future Training Director (intended for residents/fellows and those not currently a TD/ATD)*
- *New Training Director*



- *Early Career*
- *Mid-Career*
- *Late-Career*
- *Lifer Gathering*

The program committee will notify submitters whose abstracts have been designated as a career-stage forum.

Innovations Showcase Presentations: This unique session offers you the chance to share an innovation initiative in your program. Selected participants will provide a brief presentation (5-min) that showcases an innovation that enhances teaching, curriculum, learner assessment, program evaluation, recruitment and selection, learning climate, administration, etc. The presentation will be followed by 5-min of informal Q&A from participants at your showcase station. You will repeat the presentation for three rounds of participants. Two Innovations Showcase abstracts will be selected for presentation on the main stage before the showcase rounds.

Innovations examples:

- A new workflow that assists in learner assessment (e.g., direct observation and feedback)
- A generative artificial intelligence approach to writing letters of recommendation
- A generative artificial intelligence approach to writing teaching case vignettes
- A new workflow that advances efficiency in reviewing residency or fellowship applications
- A brief intervention to help trainees, staff, and faculty respond to micro-aggressions in the learning environment.

Posters: Poster sessions allow authors to present and discuss original research and/or innovations with other meeting participants. Handouts are encouraged. If selected, a PDF file of your poster must be submitted to the Program Committee by **January 14, 2026**.

Workshops: Workshops should be highly interactive sessions that enable participants to learn new skills and approaches. Workshops are 90 minutes long. Workshops may include short didactic input(s), but primarily utilize interactive techniques in small and large group formats. Reserve the last 15 minutes for questions and discussion, including 5 minutes for members to complete the evaluation form. Handouts are encouraged.

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