

Program Administrator Symposium Trust, Transformation, and Togetherness: Thriving in the Learning Environment

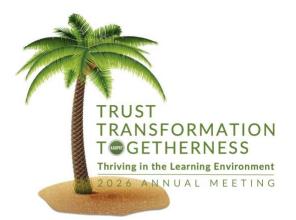
Why should Program Administrators attend?

The AADPRT Annual Meeting is the *only* national meeting where Program Administrators (PAs) in Psychiatry residency and fellowship training programs can engage in targeted professional development and learn from experienced colleagues from around the nation. It's an immersion into best practices and information that make a Psychiatry residency training program run like a well-oiled machine.

What to expect

In a rapidly changing environment, opportunities to learn through conversations and shared experiences are paramount. The 2026 Annual Meeting will allow for continued exchange of professional success stories and how to address challenges to elevate the bar of psychiatry residency and fellowship training from programs of all sizes. Come learn best practices and what's trending among the most current topics. For example:

- Al tools/utilization
- Anti-racism, diversity, equity, inclusion
- Recruitment (ERAS, NRMP, SOAP)
- Onboarding/Orientation
- C-TAGME certification
- Resident performance issues (documentation, probation, dismissal, etc.)
- Wellbeing
- Professionalism
- Leadership skills
- And much more!



Structure

- Plenaries
- Coaching/orientation for all career stages (new PAs & experienced PAs)
- Workshops
- Tips & best practices

Annual Meeting (PAs encouraged to attend):

- Plenaries featuring highly demanded, national-level speakers
- 60+ workshops on the most contemporary topics in psychiatric residency training

We hope you will find the experience personally and professionally fulfilling and look forward to seeing you in Orlando, FL!

Dulce Madrid, BA, C-TAGME (Co-Chair) – <u>dvmadrid@mednet.ucla.edu</u> Holly Schmidt, AA (Co-Chair) – <u>schmidt.holly1@mayo.edu</u> Antia Adams Mumford, BS HCM, MHSA (Chair-Elect) – <u>antia.mumford@gatewaycsb.org</u> Lora Goudreau, BA, C-TAGME (Ex-Officio) – <u>lgoudreau@ecommunity.com</u>