



Biography

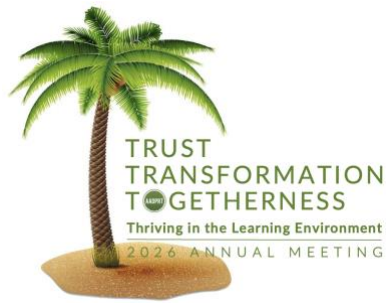
Kenya McNeal-Trice, MD

Dr. Kenya McNeal-Trice is a Professor and the Senior Vice Chair of Education in the Department of Pediatrics at the University of North Carolina (UNC) School of Medicine. She earned her BS in Biology from Spelman College, MD from Wayne State University School of Medicine, and completed pediatric residency training at the North Carolina Children's Hospital. In 2007, Dr. McNeal-Trice joined the faculty at UNC School of Medicine as an Assistant Professor and the Associate Director of Medical Student Education in Pediatrics.

Since starting on faculty at UNC, Dr. McNeal-Trice has served in increasingly broad leadership roles in educational administration, including Director of Medical Student Education in Pediatrics, Director of the Pediatrics Residency Program, ACGME Designated Institution Official/Chief Graduate Medical Education (GME) Officer for UNC Hospitals, Senior Associate Dean for GME for which she had oversight over 100 ACGME-accredited programs and more than 1000 trainees. In her current role, as the Senior Vice-Chair of Education in the Department of Pediatrics, she leads and develops all educational phases from pathway programs into medicine through continuing medical education programs for community and academic physicians.

Dr. McNeal-Trice is an established leader within the broader community of The University of North Carolina at Chapel Hill. She has served on the Committee on the Status of Women, Chair of the Chancellor's Advisory Committee, and was recently appointed by the Chancellor to the Committee on University Governance. She was the recipient of The Distinguished Teaching Award for Post-Baccalaureate Instruction by the Chancellor of the University, the highest honor awarded to faculty with exceptional achievements in teaching.

Dr. McNeal-Trice is nationally recognized leader in academic medicine and pediatrics. She has been a member of the board of directors for the North Carolina Chapter of the American Academy of Pediatrics for over 17 years, having served as the Treasurer, Secretary, Vice President, and President of the chapter. She has served as an elected member of the Nominations Committee and Co-chair of the Southeast Region for the Association of Pediatric Program Directors and was the founding Chair of the Behavioral and Mental Health Learning Community. She has served on the Pediatric Review Committee for the ACGME, the Education and Training Committee for the American Board of Pediatrics, and a member of the AAMC's Steering Committee for the Group on Women in Medicine and Science. Dr. McNeal-Trice has been inducted into the American Pediatric Society and the National Academy of Distinguished Educators of Pediatrics, of which she now serves as the Chair.



Dr. McNeal-Trice has been selected as the new Vice President for Board Relations by the American Board of Pediatrics (ABP) and will join the senior leadership at the ABP in January 2026. The ABP is one of the certifying boards of the American Board of Medical Subspecialties and currently has over 90,000 diplomates who maintain their certification in general pediatrics and twenty subspecialties. Dr. McNeal-Trice's role at the ABP is leading external partnerships and affiliations for the ABP in addition to oversight of the ABP Foundation.

Dr. McNeal-Trice has dedicated her career to implementing curricula and policies promoting an equitable and inclusive learning environment at all levels of academic medicine. Dr. McNeal-Trice's advocacy for health equity and inclusive learning environments has inspired change and earned her numerous awards as a mentor, educator, and champion for children and families. As a pediatrician with a clinical focus on hospital medicine, child maltreatment, and mental and behavioral health, Dr. McNeal-Trice thrives in clinical settings requiring the management of children presenting with complex medical findings. She prioritizes skills of teamwork to achieve desired health outcomes, while promoting family-centered care, collaborative practice, health equity and patient advocacy.