



## **From Competence to Entrustment: Empowering Faculty and Learners**

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The competency-based medical education (CBME) movement has been gaining momentum nationally and internationally, calling for greater emphasis on learner outcomes. A variety of competency frameworks have been adopted to define performance expectations for physician training. The entrustable professional activities (EPA) framework is relatively unique in its integration of competencies across multiple domains, application to clinical practice, and consideration of context. Most importantly, the EPA framework focuses attention on the care of patients rather than the mere achievement of competencies as an end goal. This talk will provide an overview of key foundational concepts related to EPAs, focusing primarily on entrustment decision-making and the use of entrustment/supervision levels for assessment. It will also address important considerations, examples, and cautions for building an educational program using an EPA framework.