**Curricula Resources from non-AADPRT organizations**

-Prepared by the Curriculum Committee

*\*\*Links provided include content such as: PowerPoints, lesson plans, interactive modules, example cases, and handouts\*\**

**Academy of Consultation-Liaison Psychiatry**

<https://www.clpsychiatry.org/training-career/resident-curriculum/>

(The series of 20 lectures were authored by ACLP members who have longevity in the field. The topics addressed in the series are varied, covering some of the most salient and important issues in C-L psychiatry)

<https://www.clpsychiatry.org/training-career/medical-students/annual-meeting-content/>

(CLP 2021 produced several outstanding workshops that could be a valuable supplement to C-L education at academic institutions. ACLP’s Online Education Subcommittee, Residency Education Subcommittee, and Medical Student Education Subcommittee completed an initial review of the education content from the conference and identified ones that were relevant and useful for medical students and residents. Check out these sessions that are freely available and please promote at your institutions)

<https://www.clpsychiatry.org/training-career/resident-curriculum/c-l-how-to-guides-for-psychiatry-residents/>

(The *ACLP Residency Education Subcommittee* has developed a series of “How To” Guides for common consultations. These are organized into specific steps for completing each consult. The Guides were authored by ACLP members who are recognized experts in the respective areas. Authors denied any actual conflict of interest with regard to their presentations, and any potential conflict of interest is noted in a disclosure slide)

**American Academy of Child and Adolescent Psychiatry**

*(some of the below curricular resources require AACAP membership\*\*)*

<https://www.aacap.org/AACAP/CME_and_Meetings/CME/Online_CME.aspx?hkey=cba15f36-b071-4c3f-87ea-7aaa0731d64b>

(Online CME courses (paid) - could be used as class prework)

<https://www.aacap.org/AACAP/Member_Resources/How-to-use-the-Psychodynamic-Play-Psychotherapy-Train-the-Trainer-Tool.aspx#ppcg>

(Child Psychodynamic Psychotherapy Toolkit:Psychodynamic Psychopharmacology Curriculum Guide - includes videos, lectures, powerpoints, talking points, multiple choice questions)

<https://www.aacap.org/App_Themes/AACAP/Docs/clinical_practice_center/business_of_practice/Telepsych/Pediatric_Telepsychiatry_Curriculum_Oct_2020-web.pdf>

(Pediatric Telepsychiatry Curriculum-Sandra DeJong)

<https://www.aacap.org/AACAP/Families_and_Youth/Resource_Centers/Cultural_Diversity_Resource_Center/Diversity_Cultural_Competency_Curriculum_CAP_Training.aspx>

(AACAP Diversity and Cultural Competency Curriculum for Child and Adolescent Psychiatry Training)

<https://www.aacap.org/App_Themes/AACAP/docs/Introduction%20to%20Collaborative%20Care%20lecture.pdf>

(Introduction to Collaborative Mental Health Care in Pediatric Primary Care-2014)

<https://www.aacap.org/AACAP/Practice/Systems_Models/AACAP/Clinical_Practice_Center/Systems_of_Care/Collaboration_with_Primary_Care.aspx>

(Collaborative Integrated Care Podcast Series)

<https://www.aacap.org/AACAP/Member_Resources/Ethics/Ethics_Committee/Training_and_Education.aspx>

(Ethics in CAP)

<https://www.aacap.org/AACAP/Member_Resources/ASD-ID/training_education/videos.aspx>

(Autism and Developmental Disabilities)

**American Psychiatric Association**

<https://www.psychiatry.org/psychiatrists/cultural-competency/education>

(Diversity and equity education resources. These resources, including fact sheets, guides and online learning modules, help clinicians provide quality health care that addresses the needs of culturally diverse populations)

<https://www.psychiatry.org/psychiatrists/education/podcasts>

(APA hosts a growing number of podcasts. As examples, AJP Audio provides an in-depth look at one of the articles featured in that month's issue of The American Journal of Psychiatry.

Psychiatry Unbound offers the opportunity to hear the voices behind the most prominent psychiatric scholarship in the field today)

<https://www.psychiatry.org/File%20Library/Residents-MedicalStudents/Residents/Private/Building_A_Career_In_Psychiatry_Part2.pdf>

(Guide to successfully prepare residents and fellows for career transition)

<https://www.psychiatry.org/residents-medical-students/residents/set-for-success>

(The Supplemental Education and Training (SET) program is an online experience designed to supplement and complement psychiatric training and education. SET provides Resident-Fellow Members (RFMs) with online resources, through the Learning Center, to enhance their medical knowledge and practice of psychiatry)

**IACAPAP - International Association of Child and Adolescent Psychiatry and Allied Professionals**

<https://iacapap.org/resources/about-resouces.html>

(Link to all of IACAPAP’s resources)

<https://iacapap.org/english.html>

(Comprehensive e-textbook of Child and adolescent mental health, many of the chapters are accompanied by ready-to-use Power point slides)

<https://iacapap.org/resources/mooc.html>

(20 minute brief videos on various topics of Child and Adolescent Psychiatry, appropriate for PGY1/2 residents and medical students)

**The Association of LGBTQ+ Psychiatrists (AGLP) and the LGBT Committee of the Group for the Advancement of Psychiatry (GAP)**

<https://www.gap-lgbtq.org/>

(Curriculum for Psychiatry Residents focusing on specific mental health needs of LGBTQ populations and how to effectively provide affirming, sensitive care to gender and sexual minority patients)

**American Association for Geriatric Psychiatrists** <https://www.aagponline.org/index.php>

<https://aagponline.app.neoncrm.com/np/clients/aagponline/survey.jsp?surveyId=18&>

(AAGP COVID-19 Online Trainee Curriculum - free geriatric psychiatry lecture series including narrated powerpoint presentations. interviewing videos and practice questions. User must create free account)

**National Neuroscience Curriculum Initiative**

<https://nncionline.org/>

(Teaches integration of neuroscience into daily psychiatric practice)

<https://nncionline.org/at-a-glance/>

(Learning Modules including biological psychiatry, neuroscience lab, translational neuroscience, case conferences and more)

**National Curriculum in Reproductive Psychiatry**

<https://ncrptraining.org>

(Learning modules covering women’s health across the lifespan and specific DSM disorders in women)

**National Anti-racism in Medicine Curriculum Coalition**

<https://www.namcc.net/>

(Learning modules on various topics like understanding racism, responding to racism, advocacy, structural competency and more)

**National Institute on Alcohol Abuse and Alcoholism**

<https://www.niaaa.nih.gov/>

<https://www.niaaa.nih.gov/health-professionals-communities/core-resource-on-alcohol?utm_source=niaaa-eblast&utm_medium=email&utm_campaign=pim-5/16/22>

(Core Resource on Alcohol and Alcohol Related Problems

Fourteen educational modules for providers with Post-Test)

OTHER RESOURCES:

*List of resources that may be helpful in building your own curricula or as supplements to your teaching*

-AACAP: Guidelines, Updates, and Practice Parameters: <https://www.aacap.org/AACAP/Practice/Clinical%20Practice%20Guidelines/AACAP/Resources_for_Primary_Care/Practice_Parameters_and_Resource_Centers/Practice_Parameters.aspx>

-AACAP: Frequently Asked Questions for Child, Adolescent and Adult Psychiatrists Working with Transitional Age Youth with Substance Use Disorders: (could be used as didactic discussion points, not strictly a curriculum though) <https://www.aacap.org/AACAP/Clinical_Practice_Center/Systems_of_Care/FAQs_for_Child__Adolescent_and_Adult_Psychiatrists_Working_with_Transitional_Age_Youth.aspx>

-AACAP: Directs to other curricula and resources on LGBTQ mental health <https://www.aacap.org/AACAP/Member_Resources/SOGIIC/Clinical_Guidelines_Training_Providers_Professionals_Trainees.aspx>

-AACAP: Resources for Clinicians Page: not specifically curricula, but brief summaries of diagnoses/treatments etc, might be useful reading to assign? <https://www.aacap.org/AACAP/Families_and_Youth/Resource_Centers/Resources_for_Clinicians.aspx>

**ISEN - International Society of ECT and Neurostimulation**

<https://www.isen-ect.org/>

(Main page)

<https://www.isen-ect.org/educational-content>

(Listed as educational content about electroconvulsive treatment and transcranial magnetic stimulation for patients, however many educational links could be used for the residents and medical students)

**National Institute of Mental Health and Subdivisions**

<https://www.nimh.nih.gov/>

(Main Page)

<https://www.ncbi.nlm.nih.gov/guide/sitemap/>

**National Institute on Drug Abuse**

Site offers information on addiction science, prevention, treatments of drug use and can be searched for comorbid mental illness

<https://nida.nih.gov/>

**National Institute on Aging Health Topics A-Z**

Information to help you learn about healthy aging and common health conditions in older adults.

<https://www.nia.nih.gov/health/topics>

**Eunice Kennedy Shriver National Institute of Child Health and Human Development A to Z Topics**

Wide-ranging mission to advance knowledge about health through the lifespan

<https://www.nichd.nih.gov/>

**National Institute of Allergy and Infectious Disease Persistent HIV in CNS linked to Cognitive Impairment**

<https://www.niaid.nih.gov/news-events/persistent-hiv-central-nervous-system-linked-cognitive-impairment>

**Children with HIV score below HIV-Negative Peers in Cognitive, Motor Function Tests**

<https://www.niaid.nih.gov/news-events/children-hiv-score-below-hiv-negative-peers-cognitive->

**National Cancer Institute**

Site can be searched for comorbid mental illnesses such as depression, grief, cognitive impairment etc. via search button.

[**https://www.cancer.gov/**](https://www.cancer.gov/)

**National Heart, Lung, and Blood Institute**

Site can be searched for comorbid mental illnesses such as depression, cognitive impairment

<https://www.nhlbi.nih.gov/>

**National Institute of Diabetes and Digestive and Kidney Disease**

Site can be searched for comorbid mental illnesses such as depression, eating disorders, cognitive impairment …

**Research Study Design**

<https://www.ihi.org/resources/Pages/Tools/Quality-Improvement-Essentials-Toolkit.aspx>

(tools and templates needed to start quality improvement project)

**Scientific Publications (guidelines for writing and publishing of health research) -**

<https://www.equator-network.org/>

(Main page containing links to different toolkits how to write a publishable research paper)

<https://static1.squarespace.com/static/5db7b349364ff063a6c58ab8/t/5db7bf175f869e5812fd4293/1572323098501/CARE-checklist-English-2013.pdf>

(checklist of information to include when writing a case report)

<https://www.ihi.org/resources/Pages/HowtoImprove/default.aspx>

Guideline on how to report quality Improvement Project in Healthcare - reporting

<https://www.equator-network.org/wp-content/uploads/2012/12/SQUIRE-2.0-checklist.pdf>

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6760810/>

Principles of ethical research - principles

<https://www.sscr.nihr.ac.uk/wp-content/uploads/SSCR-methods-review_MR024.pdf>

<https://www.equator-network.org/toolkits/writing-research/>

Guidelines how to write a “great research paper”

<https://link.springer.com/epdf/10.1176/appi.ap.28.2.81?shared_access_token=N7BzVyOWQTmXhgImmlGhDwKtiCtrzdpQNVZSIFLYqRjbQpTvKStPowLfgffwODpjv4IfSA11ZsYJ5PBelZC9UID8UzuNJZcFQUbHFlZGykJtchfE7yFOhK6oWBA06J4M0Zt1pX1IUTRq-6CjVamuGA==>

Guidelines on how to review a manuscript

<https://www.springernature.com/gp/authors/campaigns/how-to-peer-review>

Guidelines on peer review process