**AADPRT Advocacy Agenda**

**Top Advocacy Priorities:**

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| **Topic** | **AADPRT Group****Responsible** **(Committee, Caucus, or Task Force)** | **Target****of Advocacy** | **Outside Partners** | **Internal Work****(besides workshops)** |
| **Future Training of Residents** | Curriculum & Assessment Review | ACGMEABPN | · AAP· APAICMBE | · Collaborations with Burnout, Workforce, JEDI, Assessment, Addiction, Psychotherapy and Neuroscience, Subspecialty and CAP |
| **Training Director Burnout** | Burnout | · ACGME· AACDP· Other Chairs of Psychiatry Depts | · ACGME· CMELL· APA· AAP· OPDA· AACAP· AAN· AAPL· AAGP· Association of Directors of Forensic Psychiatry Fellowships· Association of Family Medicine Residency Directors· Council of Residency Directors of EM | · Virtual Consultations· Negotiation tips in VTO· Developing ACGME TD survey· Working to evaluate and understand TD attrition rates* Working to create initiatives to support TD well-being
* Collaborations with mentorship, JEDI, workforce
 |
| **Increase Workforce** | · Workforce· IMG· Subspecialty· CAP | Government· Local· State· National | · AAMC· APA· AACAP· ADMSEP | · Virtual Consultations· Collaborations with Burnout & Assessment |
| **JEDI in Workplace** | · JEDI· OEC· IMG· Workforce· RecruitmentAssessment  | · AADPRT · AACDP· ACGME | · OPDA· AAMC· APA· ADMSEP  | · Hardy Trainings· Collaborations with Curriculum, Subspecialty, CAP· URiM AADPRT Award· IMG Award |

**Ongoing Advocacy Activities:**

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| **Topic** | **AADPRT Ownership** | **Target** | **Outside Partners** | **Internal Work (besides workshops)** |
| **Improve Quality Assessments** | Assessment | · ACGME· ABPN· TDs* APA
 | · AAP· OPDA* ICBME
* ACGME
* AAMC
* Royal College
 | · Develop curriculum· EPA Toolkit and other docs in VTO |
| **More Efficient Recruitment and effective selection** | Recruitment | · AAMC (ERAS)· ADMSEP· NRMP | · AAMC (ERAS)· ADMSEP· OPDA | · Collaborations with Subspecialty, CAP, IMG, Assessment  |
| **Impact Addiction Epidemic** | Addiction | · TDs· ACGME· ABPN· AACDP* Government
 | AAAP   | · AAAP-AADPRT Visiting Scholar Award· Develop Curriculum· Tip of the Month· Collaborations with CAP & Curriculum |
| **More Effectively Integrate Neuroscience into Curriculum** | Neuroscience  | ACGME  | · Society for Biological Psychiatry· NNCI | · Develop curriculum· Virtual Consultations  |
| **Enhance Psychotherapy in curriculum** | Psychotherapy | · ACGME· TDs | · AACAP· AAPDPP  | · Develop Curriculum· Teichner Award |
| **Improve Training of Advanced Practice Providers** | Workforce | * APP orgs & training programs
* Sponsoring Institutions & Department Chairs (AACDP)

  | · APA· Individual orgs* AACDP
* State behavioral health workforce centers
 | * Develop recommendations for clinical & didactic training
* Develop training materials to teach psychiatrists how to best collaborate with APPs
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| **Protected Education Time for Core Faculty** | Burnout | ACGME  |  OPDA and its member organizations | * Collaborations with CAR task force
* Develop recommendations for minimum protected time for education and/or educational RVUs
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| **Support & advocacy for combined programs** | Combined Program Caucus | ABPN | Non-Psychiatry Boards | * Develop recommendations for protected time for administration of combined programs
* Develop negotiation tips to help negotiate for protected time
* Develop resources to help PDs meet unique needs of programs
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| **Become stronger advocates** | MentorshipWorkforce | TDs | * AAMC
* APA & targeted district branches

  | * Training program for advocacy
* Collaborations with JEDI
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