**AADPRT Advocacy Agenda**

**Top Advocacy Priorities:**

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| **Topic** | **AADPRT Group**  **Responsible**  **(Committee, Caucus, or Task Force)** | **Target**  **of Advocacy** | **Outside Partners** | **Internal Work**  **(besides workshops)** |
| **Future Training of Residents** | Curriculum & Assessment Review | ACGME  ABPN | · AAP  · APA  ICMBE | · Collaborations with Burnout, Workforce, JEDI, Assessment, Addiction, Psychotherapy and Neuroscience, Subspecialty and CAP |
| **Training Director Burnout** | Burnout | · ACGME  · AACDP  · Other Chairs of Psychiatry Depts | · ACGME  · CMELL  · APA  · AAP  · OPDA  · AACAP  · AAN  · AAPL  · AAGP  · Association of Directors of Forensic Psychiatry Fellowships  · Association of Family Medicine Residency Directors  · Council of Residency Directors of EM | · Virtual Consultations  · Negotiation tips in VTO  · Developing ACGME TD survey  · Working to evaluate and understand TD attrition rates   * Working to create initiatives to support TD well-being * Collaborations with mentorship, JEDI, workforce |
| **Increase Workforce** | · Workforce  · IMG  · Subspecialty  · CAP | Government  · Local  · State  · National | · AAMC  · APA  · AACAP  · ADMSEP | · Virtual Consultations  · Collaborations with Burnout & Assessment |
| **JEDI in Workplace** | · JEDI  · OEC  · IMG  · Workforce  · Recruitment  Assessment | · AADPRT  · AACDP  · ACGME | · OPDA  · AAMC  · APA  · ADMSEP | · Hardy Trainings  · Collaborations with Curriculum, Subspecialty, CAP  · URiM AADPRT Award  · IMG Award |

**Ongoing Advocacy Activities:**

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| **Topic** | **AADPRT Ownership** | **Target** | **Outside Partners** | **Internal Work (besides workshops)** |
| **Improve Quality Assessments** | Assessment | · ACGME  · ABPN  · TDs   * APA | · AAP  · OPDA   * ICBME * ACGME * AAMC * Royal College | · Develop curriculum  · EPA Toolkit and other docs in VTO |
| **More Efficient Recruitment and effective selection** | Recruitment | · AAMC (ERAS)  · ADMSEP  · NRMP | · AAMC (ERAS)  · ADMSEP  · OPDA | · Collaborations with Subspecialty, CAP, IMG, Assessment |
| **Impact Addiction Epidemic** | Addiction | · TDs  · ACGME  · ABPN  · AACDP   * Government | AAAP | · AAAP-AADPRT Visiting Scholar Award  · Develop Curriculum  · Tip of the Month  · Collaborations with CAP & Curriculum |
| **More Effectively Integrate Neuroscience into Curriculum** | Neuroscience | ACGME | · Society for Biological Psychiatry  · NNCI | · Develop curriculum  · Virtual Consultations |
| **Enhance Psychotherapy in curriculum** | Psychotherapy | · ACGME  · TDs | · AACAP  · AAPDPP | · Develop Curriculum  · Teichner Award |
| **Improve Training of Advanced Practice Providers** | Workforce | * APP orgs & training programs * Sponsoring Institutions & Department Chairs (AACDP) | · APA  · Individual orgs   * AACDP * State behavioral health workforce centers | * Develop recommendations for clinical & didactic training * Develop training materials to teach psychiatrists how to best collaborate with APPs |
| **Protected Education Time for Core Faculty** | Burnout | ACGME | OPDA and its member organizations | * Collaborations with CAR task force * Develop recommendations for minimum protected time for education and/or educational RVUs |
| **Support & advocacy for combined programs** | Combined Program Caucus | ABPN | Non-Psychiatry Boards | * Develop recommendations for protected time for administration of combined programs * Develop negotiation tips to help negotiate for protected time * Develop resources to help PDs meet unique needs of programs |
| **Become stronger advocates** | Mentorship  Workforce | TDs | * AAMC * APA & targeted district branches | * Training program for advocacy * Collaborations with JEDI |