



## American Association of Directors of Psychiatric Residency Training

### **2020 Lifetime Service Award Winner**

#### **Adrienne Bentman, MD**

Dr. Bentman is the Psychiatry Residency Program Director at the Institute of Living/Hartford Hospital (IOL/HH), Hartford, CT; re-establishing it as an independent, Hartford Hospital-affiliated program in 2003. She received her B.A. from Wesleyan University and her M.D. from the University of Pennsylvania School of Medicine. She was elected to Alpha Omega Alpha. She is board-certified in both internal medicine and psychiatry, completing her medical residency at the Brigham and Women's Hospital and her psychiatry residency at McLean Hospital. She completed sub-specialty training in both consultation-liaison psychiatry and in adolescent and family psychiatry. She carried this training into the clinical world, as psychiatrist-in-charge of the Adolescent and Family Treatment Unit at McLean Hospital and later as attending and director of education on the inpatient unit, outpatient clinic, and CL services at the IOL/HH. She has won numerous local teaching awards for these efforts and was awarded the AACAP Robert Cancro Academic Leadership Award in 2010. Dr. Bentman serves on the University of Connecticut School of Medicine Residency Review Committee for Graduate Medical Education and chaired the Committee for 10 years.



Dr. Bentman found her educator's home in the American Association of Directors of Psychiatry Residency Training (AADPRT). Her work as co-chair of the Assistant/Associate Program Director Task Force led to assistant/associate program director participation on the executive council and to founding of the Assistant/Associate Program Director Caucus. She was a member and then co-chair of both the Membership Committee and the RRC Task Force. Dr. Bentman served as AADPRT's Program Chair in 2012 and as President in 2014.

Dr. Bentman's longstanding interest in resident developmental competency was more formally expressed as a member of the ACGME Milestone 1.0 Working Group and as the Psychiatry Review Committee's representative to the Milestone 2.0 Working Group. She serves now as a member of the ACGME Psychiatry Review Committee. In addition to residency quality and resident competence, her interests include ways to create and maintain an educational holding environment and the teaching and incorporation of psychodynamic principles in case formulation and patient assessment and interaction in the varied settings in which we practice.



## American Association of Directors of Psychiatric Residency Training

### **2020 Resident and Program Administrator Award Winners**

#### **George Ginsberg, MD Fellowship Award** *Committee Chair: Richard Lee, MD*

*George Ginsberg, MD, was a member of AADPRT for nearly two decades. During those years he served in a number of capacities: member and chair of numerous committees and task forces, one of our representatives to the Council of Academic Societies of the AAMC and as our President from 1987 to 1988. This list of positions in our association is noted to highlight his energy and commitment to AADPRT. Prior to his death, George served as chair of a committee charged with raising new funds for the development of educational programs to be sponsored by our association. It was in that role that the AADPRT Fellowship was developed. Because of his essential role in its formation it was only appropriate that his work for our association be memorialized by the addition of his name to the fellowship. George served in varied roles as a psychiatrist for all seasons. With his death, the members of AADPRT lost a dedicated leader and friend, our students a dedicated teacher, his patients a dedicated physician, and all of psychiatry a model of the best that psychiatry can produce.*

#### **Brandi Karnes, MD**

Dr. Brandi Karnes is a third-year resident in the Clinician Educator Track at The University of Texas Health Science Center at Houston Psychiatry Residency Program. She is the only person in her family in the medical field and is a first-generation college student. She studied human biology at The University of Texas at Austin prior to attending McGovern Medical School at The University of Texas Health Science Center at Houston. Her primary interests are wellness and education, and her project, which earned her the George Ginsberg Fellowship Award, involved both of these important topics as she developed a novel twelve-part wellness curriculum for her psychiatry residency training program. Dr. Karnes has also been extensively involved with medical student education delivering clerkship lectures for third-year medical students, small group lectures on ethics and professionalism, and a presentation on coping with stress in medical school to first-year medical students. As a result, she was selected by the psychiatry department for the “Kenneth Krajewski Award for Excellence in Medical Student Education” as a second-year resident. Following residency, Dr. Karnes plans to work in academic psychiatry where she will continue to develop organizational



interventions and innovative curriculum to improve the wellness and education of students, residents, and faculty. She also hopes to inspire the next generation of clinician educators thanks to the support she has received from her own educators and mentors.

***Training Director: Iram Kazimi, MD***

### **Selena Magalotti, MD**

Dr. Selena Magalotti is a PGY-6 forensic psychiatry fellow at University Hospitals Cleveland Medical Center/Case Western Reserve University. She earned her medical degree through an accelerated 6-year B.S./M.D. program at Northeast Ohio Medical University. She then completed her general psychiatry residency at the University of Toledo, afterward serving as chief fellow during her child and adolescent psychiatry fellowship at University Hospitals Cleveland Medical Center/Case Western Reserve University. She has a passion for educating trainees about the importance of public policy advocacy, the value of getting involved in organized psychiatry, and about medicolegal issues. She has published and presented locally and nationally on the topics of child psychiatry, forensic psychiatry, and residency education. Attending AADPRT annual meetings over the years has been formative in developing her interest in teaching and she has co-presented four AADPRT workshops as of the 2020 meeting. She has held several leadership positions in the local and state Ohio district branch of the American Psychiatric Association (APA), is active in the American Academy of the Psychiatry and the Law (AAPL), and has served on hospital committees during residency and fellowship. Dr. Magalotti has also been a recipient of the AAPL Rappeport Fellowship and the Midwest chapter of AAPL's Resnick Scholar Award. She is excited to pursue a career in academic child and forensic psychiatry when she finishes her training.



***Training Director: Cathleen Cerny-Suelzer, MD***

### **Tara Thompson-Felix, MD**

Dr. Tara Thompson-Felix is a fourth-year and chief resident at Temple University School of Medicine. She earned her bachelor's degree at Rutgers University and then subsequently completed her medical school training at Rutgers, Robert Wood Johnson Medical School. Her academic interests include child and adolescent psychiatry, perinatal psychiatry, neuroscience education and leadership. During residency, Dr. Thompson-Felix collaborated with the department of neuroscience and OBGYN to focus on the impact of prenatal exposures on child development. She presented her research at the 2018 APA colloquium on the epigenetic landscape of fetal neural exosomes associated with maternal exposure to opioids. She is actively involved in the National Neuroscience Curriculum Initiative (NNCI) and was selected as an NNCI scholar for 2019-2020. She is also involved in developing, implementing, and evaluating the educational activities of the Temple psychiatry residency program. After residency, she plans to pursue a fellowship in child and adolescent psychiatry and continue a career in academic medicine.



***Training Director: Jessica Kovach, MD***

### **Naomi Weiss-Goldman, MD**

Dr. Naomi Weiss-Goldman was born in Israel and grew up in Connecticut, where she particularly enjoyed playing the piano and pole vaulting. She received her bachelor's degree at Yale University in music, primarily focusing on piano performance. After college, Dr. Weiss-Goldman attended the Icahn School of Medicine at Mount Sinai and remained at Mount Sinai for psychiatry residency where she is currently finishing her fourth year as chief resident. During residency, she has enjoyed teaching and mentoring medical students and junior residents in clinical settings earning the "Medical Student Teaching Award" in 2017 and 2018. Dr. Weiss-Goldman also has interests in both inpatient psychiatry and psychodynamic psychotherapy and plans to pursue these interests after residency as an inpatient attending psychiatrist.



***Training Director: Antonia New, MD***

### **Sean Wilkes, MD**

Dr. Sean Wilkes is a United States Army officer and PGY4 child and adolescent psychiatry fellow at Tripler Army Medical Center in Honolulu, Hawaii. He began his career in the U.S. Army as a medical science officer and later served as a clinical investigator in the Congo and as an inspector general at the Pentagon. As a medical student at the Uniformed Services University, he developed an interest in neuropsychiatry and pursued research on traumatic brain injury. Throughout both residency and fellowship he has been heavily involved in teaching medical students and residents. He is the author of several publications as well as curricula in neuroscience and teaching. Dr. Wilkes's current academic interests include neuroscience education and curriculum development, the psychiatric sequelae of traumatic brain injury, and the neurobiology of psychosis.



***Training Director: Paul Lee, MD, MPH***

## **Peter Henderson MD Memorial Award**

**Chair: Oliver Stroeh, MD**

*The late Peter Henderson, MD served as an active member on numerous AADPRT committees and was the first child and adolescent psychiatrist to serve as President of AADPRT (1983-1984). Dr. Henderson was specifically interested in nurturing and developing an effective link between child psychiatry and general psychiatry. Thanks to initiatives developed by Dr. Henderson, the vast majority of child and adolescent psychiatry programs are now represented in AADPRT, enhancing and expanding the areas of interest within graduate psychiatric education.*

## **Allen Dsouza, MD**

**Paper Title: Legalization of Marijuana and its Impact on Attitude Among Youth Towards Use**

Dr. Allen Dsouza is a PGY-5 Child and Adolescent Psychiatry fellow at the Zucker School of Medicine at Hofstra/Northwell, NY. He completed his general psychiatry training at Rutgers New Jersey Medical School, NJ. Allen graduated from medical school in India. His areas of specific interest are substance use in adolescents, ADHD, LGBTQ, psychiatry, autism, advocacy and resident wellness. He has served as the member-in-training committee representative at the New York Council on Child and Adolescent Psychiatry and as resident representative at the New Jersey Psychiatric Association. He has published and presented various peer reviewed papers at many national conferences. Outside of work he enjoys learning new languages, watching soccer and ballroom dancing.



**Training Director: Richard Pleak, MD**

## **Nyapati Rao and Francis Lu International Medical Graduate (IMG) Fellowship Awardees**

**Chair: Ellen Berkowitz, MD**

*This mentorship program is designed to promote the professional growth of promising International Medical Graduates. In the context of a trusting, non-evaluative and emphatic relationship with an experienced mentor, IMGs can learn to recognize and to seek solutions to their professional and acculturation needs. As psychiatrists who have made valuable contributions to the field as educators, researchers, clinicians and administrators, the mentors will have met many of the challenges, which their younger colleagues will encounter. The goal of this program is to facilitate successful development of IMG residents as leaders in American Psychiatry, especially those interested in psychiatric education. This goal is reached by providing an opportunity for outstanding IMG residents to be mentored by senior role models in the field of psychiatry.*

### **Ali Haidar, MD**

Dr. Ali Haidar is a PGY4 Child and Adolescent Psychiatry fellow at Icahn School of Medicine at Mount Sinai. He graduated from the faculty of medicine at the American University of Beirut in 2015. Since completing his medical training, his journey has incorporated his drive to provide compassionate patient care while also being a vocal advocate for at-risk populations. After graduation from medical school, he joined the National Mental Health Program in the Lebanese Ministry of Public Health as an intern working on national policies and guidelines serving refugees and underserved populations. He subsequently interned at the World Health Organization in Geneva, Switzerland where he contributed to the Mental Health Gap Action Plan. He completed his adult Psychiatry residency at SUNY Downstate Medical Center. Dr. Haidar is also a first-year fellow for the American Psychiatric Association Leadership Fellowship. During residency, his research focused on the elements necessary for the provision of well-staffed psychotherapy for psychosis in a public clinic setting. His primary areas of interest include public psychiatry, psychodynamic psychotherapy, LGBTQ mental health, Cultural Psychiatry and Global Mental Health, particularly teenage refugee populations. He has presented talks, courses, and posters covering his various areas of interest at several national conferences.



***Training Director: Dorothy Grice, MD***

### **Kiran Khalid, MD**

Dr. Kiran Khalid is currently a second-year Child and Adolescent Psychiatry Fellow at the University at Buffalo where she is also serving as a Chief Fellow. She was born in Lahore, Pakistan and completed medical school at Aga Khan University, Karachi, Pakistan. After graduation from medical school, she worked for over a year in medical education in Pakistan, where she was involved in faculty development, curriculum development and improving the quality and effectiveness of teaching. In 2015, she joined the General Psychiatry residency program at University at Buffalo. During residency, Dr. Khalid developed various neuroscience education sessions and was involved in teaching medical students and residents as a member of the Medical Educator Track. She was also the outpatient chief, implemented various quality improvement measures, won numerous service-based and educational awards, and spoke at a monthly meeting for NAMI. She was inducted in the Gold Humanism Honor Society in 2017. After residency, she continued to train in Child and Adolescent Psychiatry. She remains involved in medical education for residents and medical students. With her residency training director, she has worked on improving and revamping the residency neuroscience curriculum, which has now been implemented. She is also working on furthering her exposure and experience in neuroimaging research. Her clinical interests include pediatric consultation/liaison psychiatry and her academic interests are mainly neuroscience education and neuroimaging research. Dr. Khalid intends to pursue a career in academic psychiatry, engaging in teaching and working in the Pediatric, CL, and ER settings clinically.



***Training Director: Sourav Sengupta, MD, MPH***

### **Manal Khan, MD**

Dr. Manal Khan is a fourth-year psychiatry resident at University of Washington, Seattle. Manal was born and raised in Pakistan where she received her medical education. Before joining UW as a PGY2, Manal completed her intern year in Psychiatry at Duke University. Manal has held several leadership roles during her residency. In her third year of residency, she collaborated with faculty to establish the global mental health and cultural psychiatry pathway at her program. She developed the curriculum for the pathway and curated topics for monthly meetings. She was the resident-lead for the pathway and also served as the business meeting leader. Currently, Manal is the chief of recruitment and wellness and participates in admissions, wellness, and resident education steering committees. Manal's vision for her chief role includes diversity-conscious recruitment and community building. Manal implemented a strategy called "caring messages" through which chief residents provide support and guidance to night float residents. Manal also regularly performs a holistic review of the applications submitted by international medical graduates. Outside her program, Manal is a second-year American Psychiatric Association (APA) diversity leadership fellow and sits on the council of international psychiatry. She is also an executive committee member of Washington State Psychiatric Association. Manal has participated in several scholarly projects and is presenting at four conferences this year, including AADPRT. She plans on pursuing a career in Child and Adolescent Psychiatry with a focus on childhood adversity and trauma. Manal is a published poet and story writer. She is also a mother to a two-year-old boy, an Orange Theory Fitness enthusiast, and a Bollywood buff.



***Training Director: Anna Ratzliff, MD, PhD***

### **France Leandre, MD**

Dr. France Leandre is a third-year resident at the UCF College of Medicine /HCA GME Consortium (Gainesville, FL). She was born in the US and raised in Haiti where she assisted in launching an educational program for low-income Haitians. She moved to the US at 15, then earned her Bachelor of Science degree in psychology at the University of Florida. There, she researched the dietary need in the HIV pediatric population and developed new tools to improve teaching and learning at the university. She attended medical school at Ross University where she started a didactic series on the use of psychotropic medications during the peripartum period which continued in residency. She also created other lecture series on the management of agitated patients and on the esketamine spray. At the 2017 APA conference, Dr. Leandre was a co-presenter on a workshop set to educate residents on the evaluation and treatment of patients belonging to the LGBTQ+ community. For her passion in teaching colleagues and medical students, she received the resident teacher of the year and resident of the year awarded by her residency program. Dr. Leandre was selected as one of Area Five Resident Fellow Member Poster Award Winner at the 2018 APA conference for her research poster on the demographic factors, BMI, and diagnosis that affected the



administration of emergency treatment orders in patients in psychiatric units. She also won the second place John E. Adams award at the Florida Psychiatric Society for that same project. Moreover, she is currently working on a research study looking at the demographic and referral patterns in the new psychiatric clinic. She was awarded the Tom and Donna Buchanan grant from the Florida Psychiatric Society for her involvement in research and case reports. After residency, Dr. Leandre is interested in working with her underfunded population and completing more research projects. In her spare time, she likes to spend time with her husband and two kids.

**Training Director: Almari Ginory, DO**

### **Sanya Virani, MD, MPH**

Dr. Sanya Virani is currently a PGY-4 and Chief Resident of Education and Research at Maimonides Medical Center in New York and the Resident-Fellow Member (RFM) Representative to the APA for New York state (Area 2). She attended K.J. Somaiya Medical College and Research Center in Mumbai, India, and upon completion, she was awarded the Aga Khan Foundation International Scholarship, the University of Minnesota Division Of Health Policy and Management Award, and the Veninga Donor Award among others, to pursue graduate education in the US. She completed her Master's in Public Health Administration and Policy at the University of Minnesota, while also working in Health Services Research at the National Marrow Donor Program/Be the Match in Minnesota. After graduating, she worked as a Data Manager for clinical trials on HIV vaccines at the Fred Hutchison Cancer Research Center in Seattle, Washington. She then moved to New York to start her residency in Psychiatry and is set to attend Yale School of Medicine for a fellowship in Addiction Psychiatry next year, which will be followed by a fellowship in Forensic Psychiatry.



Through the length of her residency training, she grew her research portfolio considerably and now has over 25 articles and book chapters to press, with a special interest in burnout (capstone project at grad school) and public policy, in addition to Addiction and Forensic Psychiatry. She has participated as a panelist at APA workshops and now AADPRT this year.

Most recently, Sanya was selected by the Deputy Medical Director and Director of Education for the APA to work on a national trainee census in spanning across a time period of 5 years. This seminal document is informative in regard to the large shifts in trends of applicants matching into Psychiatry and highlights the areas for improvement – need for a diversified workforce more representative of the patient population it serves. Her work has received national acclaim: the Census is on the APA's website and her article on the history and process of legalization of marijuana made its way to the national podcast of Psychiatric Services. She has brought a range of projects to fruition, most notable among which are a Simulation training module for all residents to manage agitated patients and "Code White", a hospital-wide protocol to manage patients presenting to the Emergency Room with different levels and etiologies of agitation.

Over the past two years, she acquired research experience in Digital Psychiatry (through apps developed at Harvard University) and also remained involved in the hospital-wide Clinical Informatics Committee. She has taken up several leadership roles: Resident



Safety and Quality Council Representative and CIR Delegate for the hospital and has been awarded by the ASCP, AAAP and Telluride Safety Initiative to attend and participate in workshops and conferences. Currently, she is the nominee for the APA's RFM Trustee Elect position and wishes to pursue a career in academic Psychiatry with a focus on Addiction and Forensic Psychiatry.

**Training Director: Anetta Raysin, DO**

## **Lucille Fusaro Meinsler Program Administrator Award**

**Committee Chair: Nancy Lenz, BBA, C-TAGME**

*The Lucille Fusaro Meinsler Psychiatric Residency Coordinator Recognition Award recognizes a psychiatry residency coordinator's outstanding communication and interpersonal skills, commitment to the education and development of residents, originality in improving an aspect of the residency program, and participation in national or regional coordinator meetings.*

### **Dulce Madrid-Gonzalez**

Dulce Madrid-Gonzalez is the Administrative Director for the UCLA Psychiatry Residency and Fellowship Training Programs and the 2020 AADPRT Lucille Fusaro Meinsler Program Administrator Award recipient. In her role as Administrative Director, she oversees a team of coordinators and the administrative operations, educational activities, personnel, and financial management for the Adult Psychiatry Residency and clinical fellowships in Child and Adolescent Psychiatry, Geriatric Psychiatry, Forensic Psychiatry, Consultation-Liaison Psychiatry, and Addiction Psychiatry. Dulce is a native Angeleno who graduated from UCLA with a bachelor's degree in psychology.



After graduation she joined the training programs as the program assistant and was then promoted to the program coordinator. Her role evolved along with the growth of the training programs. Dulce was instrumental in the application and accreditation of the Forensic and CL psychiatry fellowships. She collaborates with Program Directors, Chief Residents, and Departmental leadership in ensuring adherence to ACGME and internal/external training and regulatory requirements. She is devoted to supporting the residents and fellows and finding ways to make their time spent in training a little bit easier and as educationally enriching as possible. Always open to new ideas, Dulce loves being able to help a trainee or coordinator when they come to her with a suggestion or proposal. A dedicated and conscientious administrator, she constantly strives to find ways to improve the training programs and enjoys problem solving and being able to provide counsel. She looks forward to furthering her education and professional development as well as making future contributions to the field of graduate medical education and healthcare management.

**Training Director: Katrina DeBonis, MD**