

Faculty Development Workshop Session #1

Thursday, March 1, 2018

Title:

What's the poster? What's the paper?
Turning your work as an educator into scholarship

Presenters: Melissa Arbuckle MD, PhD and Deborah L. Cabaniss, MD

Educational Objectives:

At the end of this session, participants will:

- 1) Be able to articulate ways to translate educational decisions/choices into scholarly projects
- 2) Feel more confident in their ability to engage in scholarly activity related to their work as program directors and educators
- 3) Recognize the importance of mentorship and a team approach to developing scholarship for themselves and for members of their team (faculty and residents)

Practice Gap:

The ACGME requires that faculty participate in “scholarship with an active research component” (1). Publications and presentations remain the gold standard for academic promotion; however, many clinical educators do not have robust background in research strategies, lack mentorship, and have little protected time for scholarship (2).

Abstract:

Although academic institutions are increasingly recognizing the unique contributions of clinician-educators, developing an area of expertise with a national reputation remains critical for promotion. Translating innovative educational programs and approaches into scholarship requires identifying and capitalizing on opportunities for dissemination. Incorporating a few basic research methods can help demonstrate the value and success of these efforts and transform a novel curriculum or approach into a publishable resource. Developing a team approach to scholarship can help: provide important feedback and mentorship; leverage the skills different individuals bring to the table, thereby maximizing each contributor's limited time; and keep efforts on track. This workshop will provide a basic introduction to developing scholarship for oneself and one's team. Participants will review a variety of approaches to scholarship and have an opportunity to begin to apply these strategies to their own interests and efforts.

Scientific Citation

1. Accreditation Council for Graduate Medical Education. ACGME Program Requirements for Graduate Medical Education. Effective July 1, 2017. Available at: https://www.acgme.org/Portals/0/PFAssets/ProgramRequirements/400_psychiatry_2017-07-01.pdf
2. Beasley BW, Wright SM. Looking Forward to Promotion. Characteristics of Participants in the Prospective Study of Promotion in Academia. J Gen Intern Med. 2003 Sep; 18(9): 705–710.