

## Model Curricula

Here is a list of curricula that has been peer-reviewed and adopted as Model Curricula. These are available in the Virtual Training Office (VTO) through searching the title of the curriculum or accessing the Model Curricula Folder, located within the *Virtual Classroom* folder.

- Addictions Folder
  - Yale University Curriculum for Alcohol Use Disorder by Ellen L. Edens MD MPE, David A. Ross MD PhD, Shannon Drew MD, Donna LaPaglia PsyD, David R. Pilkey PhD, Bachaar Arnaout MD, Ismene L. Petakis MD
  - A Model for Alcohol/Addiction Training in the General Psychiatry Residency by Stephen Ross MD
  - Stigma in Substance Use Disorders by Kelly Blankenship, DO, Pinerest Christian Mental Health Services
- Child Development Curricula Folder
  - Framework for Understanding Child and Adolescent Development CHA PGY3 Course Director Nancy Rappaport, M.D.
- Cultural Psychiatry Folder
  - A Four-Year Model Curriculum on Culture, Gender, LGBT, Religion, and Spirituality for General Psychiatry Residency Training Programs in the United States by Russell F. Lim, MD, Alan K. Koike, MD, David M. Gellerman, MD, PhD, Andreea L. Seritan, MD, Mark E. Servis, MD, and Francis G. Lu, MD
  - "Culture and Psychiatry": A Course for Third Year Psychiatry Residents Submitted by Ze'ev Levin, MD (Residency Program Director) and Eve Caligor, MD (Associate Residency Program Director,) on behalf of: Helena Hansen, MD, Ph.D. (Course Director) Manuel Trujillo, MD (Course Director) Kim Hopper, Ph.D. (Course Director)
- Evidence Based Medicine Folder
  - University of Colorado Department of Psychiatry Evidence Based Medicine (EBM) Curriculum by Robert E. Feinstein, M.D., Brian Rothberg, M.D., Neil Weiner, M.D., Daniel M. Savin, M.D.
  - Yale Curriculum in Evidence-Based Mental Health by Vinod H. Srihari\*, Mark Graham, Michael Bloch, Mohini Ranganathan, Ellen Edens & Robert Rohrbaugh.
- Faculty Development Folder
  - New Faculty Professional Development Program, LSU-OLOL Psychiatry Residency Program Baton Rouge LA, Sheila W. Chauvin, PhD, MEd
- Family Systems Curricula Folder
  - Family-Oriented Care in Adult Psychiatric Residency Training A joint curriculum from: GAP Committee on the Family Ellen Berman, Alison Heru, Henry Grunebaum, Alan Josephson, Greg Miller, John Rolland, John Sargent, Gwyn Cattell and University of Pennsylvania Department of Psychiatry Ellen Berman, Co-Director, Center for Couples and Adult Families
- Journal Club
  - Journal Club Super Star, Adriane M. dela Cruz, MD PhD, Marisa Touns, MD, Lindsey Pershern, MD, University of Texas Southwestern Medical Center, Dallas, TX and University of Texas Dell Medical School, Austin, TX
- Professionalism Folder
  - Ethics in Psychiatric Practice Curriculum by Cara Yergen, MD; Ana Turner, MD; Joseph Thornton, MD; Rajiv Tandon, MD; Sheryl Fleisch, MD; Caroline Nickerson, BA; Regina Bussing, MD; Jacqueline Hobbs, MD, PhD
  - Professionalism in Medicine: A Curriculum for Psychiatry Residents by Kimberly McLaren, MD and Shaune DeMers, MD

- o Understanding Confidentiality: Protecting your patient, third parties, and yourself by Tobias Wasser MD, Yale School of Medicine; Stephanie Yarnell-Mac Grory MD PhD, Yale School of Medicine; Katherine Michaelsen MD MASc, University of Washington School of Medicine
- Psychosomatic Medicine Folder
  - o Collaborative Care Consultation Psychiatry: A Clinical Rotation Curriculum for Psychiatry Residents by Anna Ratzliff, MD, PhD and James Basinski, MD

- Psychosomatic Medicine Model Curriculum by Pierre Azzam, MD, Priya Gopalan, MD
- Teaching Collaborative Care in Primary Care Settings by Andres Barkil-Oteo, MD, MSc, Hsiang Huang, MD, MPH
- Quality Improvement Folder
  - Quality Improvement Curriculum Engaging Psychiatry Residents in Implementation and Quality Improvement Strategies by Melissa R. Arbuckle, MD, PhD and Deborah L. Cabaniss, MD
  - Creating Opportunities for Organizational Leadership Track (COOL) by Chandlee Dickey, M.D., Rodney Dismukes, Ph.D., M.H.A, David Topor, Ph.D.
  - University of Wisconsin Psychiatry Quality Improvement Curriculum by Claudia L. Reardon, MD, Art Walaszek, MD
  - Getting to the Root of the Problem: Utilizing Root Cause Analysis (RCA) to Teach Trainees about Quality Improvement by Ann Schwartz, MD
- Residents as Supervisors and Teachers Folder
  - Residents as Supervisors by Manisha Punwani, MD University of California, San Francisco (UCSF) School of Medicine
  - Teaching Residents How to Teach as a Way of Learning by Michele T. Pato, MD
- Resource Management Folder
  - Resource Management: Providing Psychiatric Care that is “Cost Effective” by David Stern, MD
- Stress Management and Resiliency Training for Residents Folder
  - Stress Management and Resiliency Training Program for Residents – Implementation Tool Kit by Deanna Chaukos, MD
- System Based Practice Folder
  - Systems-Based Practice Curriculum For Psychiatry Residents by Stephanie Le Melle MD, Philip Clemmey PhD, Jules Ranz MD
  - Psychiatry SBP and Recovery in the Community by Stephanie Le Melle MD
- The Psychiatric Interview Folder
  - The Psychiatric Interview: A Curriculum for Psychiatry Residents by Jonathan Bolton, M.D.
  - Recognizing and Managing Safety in the Psychiatric Interview: A Brief Intervention by Tobias D. Wasser, MD, David A. Ross, MD, PhD
- Integrated Care Resources
  - Boston University/VA Integrated Care Curriculum Materials Folder
    - Integrated Care Model Curriculum by Anna Engel MD
    - Primary Care–Mental Health Integration Training Manual by West Roxbury VA
  - Primary Care and Mental Health Integration by Edward Hines, Jr. Hospital
  - Teaching Collaborative Care in Non-collaborative Settings by Andres Barkil-Oteo, MD, MSc and Hsiang Huang, MD, MPH
  - Yale/VA Telemental Health Educational Training Program