

CURRICULUM VITAE
Deborah L. Cabaniss, M.D.

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Personal Data

Name: Deborah L. Cabaniss, M.D.
Birthdate: 02/19/63
Birthplace: New York City, NY
Citizenship: USA

Field of Specialization

Psychiatry, Psychodynamic Psychotherapy, Medical Education, Psychoanalysis

Academic Training

1996 Certificate in Psychoanalysis, Columbia University Center for
Psychoanalytic Training and Research
1988 MD, Columbia University College of Physicians and Surgeons, M.D.
NY license 1989 #178851
1984 BA, Yale University, Major: Biology *summa cum laude, phi beta kappa*

Traineeship

1989-1992 Residency in Psychiatry, New York State Psychiatric Institute
Chief resident 1991-1992
1988-1989 Internship in Internal Medicine Columbia Presbyterian Hospital

Board Certification

Psychiatry, 11/93: Certificate # 38045

Professional Organizations and Societies

American Psychiatric Association (Fellow)
American Association of Directors of Psychiatric Residency Training
American Psychoanalytic Association
American Academy of Psychoanalysis and Dynamic Psychiatry
International Psychoanalytic Association
Group for the Advancement of Psychiatry – Medical Education Committee 1990-2005
Chair, GAP Resident fellowship, 2002-2005
Association for Psychoanalytic Medicine
Academies Collaborative

Academic Appointments

2016-present	Professor of Clinical Psychiatry, Department of Psychiatry, Columbia University
2014-present	Associate Director of Residency Training, Department of Psychiatry Columbia University
2012-present	Director, Virginia Apgar Academy of Medical Educators Columbia University College of Physicians and Surgeons
2009-2016	Clinical Professor of Psychiatry, Department of Psychiatry Columbia University
2007-present	Director of Psychotherapy Training, Department of Psychiatry, Columbia University
2003-present	Training and Supervising Analyst, Columbia University Center for Psychoanalytic Training
2001-2009	Associate Clinical Professor of Psychiatry, Department of Psychiatry, Columbia University
1996-present	Faculty, Columbia University Center for Psychoanalytic Training and Research
1994-2001	Assistant Clinical Professor of Psychiatry, Department of Psychiatry, Columbia University
1992-1994	Instructor in Clinical Psychiatry, Department of Psychiatry, Columbia University

Hospital Positions/Appointments

2001-present	Associate Attending, Department of Psychiatry, New York Presbyterian Hospital
1994-2001	Assistant Attending, Department of Psychiatry, New York Presbyterian Hospital
1992-1994	Assistant Psychiatrist, Department of Psychiatry, New York Presbyterian Hospital
1992-1994	Attending Psychiatrist, Washington Heights Community Service Inpatient Unit, New York State Psychiatric Institute

Honors

2016	Castle Connolly NY Metro Area Top Doctor
2016	Olga Danieli-Fava Endowed Lecture, Massachusettes General Hospital
2016	2016 Assembly Resident-Fellow Member Mentor Award (APA)
2015	Sigourney Award nominee
2015	Woodcock Lecturer, Oregon Health Science Center
2014	Presidential Award for Outstanding Teaching, Columbia University
2014	British Medical Association – Psychodynamic Formulation named a “Highly Commended Book in Psychiatry”
2013	Castle Connolly NY Metro Area Top Doctor
2013	Teichner Scholar, American Academy of Psychoanalysis and Dynamic Psychiatry (resident scholar at the the University of Buffalo – SUNY)
2013	New York Magazine Best Doctor – Psychiatry
2013	Edith Sabshin lectureship, Northwestern University Department of Psychiatry

2012 Castle Connolly Regional Top Doctor

2010 Teichner Scholar, American Academy of Psychoanalysis and Dynamic Psychiatry at UCLA Kern Department of Psychiatry

2010 Gertrude and Ernst Ticho Lecture Award (to be given in 2011 at the spring meeting of the American Psychoanalytic Association in San Francisco)

2009 Edith Sabshin Teaching Award, American Psychoanalytic Association

2009 Teichner Scholar, American Academy of Psychoanalysis and Dynamic Psychiatry at the Vanderbilt Department of Psychiatry

2009 Charles W. Bohmfalk Award for excellence in teaching in the clinical years, The Columbia University College of Physicians and Surgeons

2009 The Glenda Garvey Teaching Academy – election as a member – The Columbia University College of Physicians and Surgeon

2009 Roger MacKinnon Teacher of the Year Award – awarded by graduating psychiatry residents of the Department of Psychiatry, Columbia University

2007 Howard Klar Teacher of the Year Award, Columbia University Center for Psychoanalytic Training and Research

2007 Psychoanalytic Training Today Award for Best Paper in Psychoanalytic Education International Psychoanalytic Association

2007 John O’Connor Award for Medical Student Teaching, Columbia University Center for Psychoanalytic Training and Research

2005 Nancy Roeske Certificate of Excellence in Medical Student Education, American Psychiatric Association

2005 Irma Bland Certificate of Excellence in Teaching Residents, American Psychiatric Association

2005 Psychoanalytic Training Today Award for Best Paper in Psychoanalytic Education, International Psychoanalytic Association

2000 Medical Student Teaching Award, Department of Psychiatry, College of Physicians and Surgeons

2000 John Weber Award for Research, Columbia University Center for Psychoanalytic Training and Research

1997 Beller Award for Excellence in Scientific Writing, Columbia University Center for Psychoanalytic Training and Research

1992 Cameron Award for Excellence in Teaching, New York State Psychiatric Institute

1991-1992 Chief Resident, New York State Psychiatric Institute

1990-1991 Resident Fellow, American Psychoanalytic Association

1990-1992 Ginsburg Fellowship, Group for the Advancement of Psychiatry

1988 Alpha Omega Alpha

1984 Phi Beta Kappa

1984 Summa Cum Laude

Fellowship and Grant Support

Past Support

- 2005-2008 Assessment of Clinical Learning in Psychoanalytic Training
A Developing Psychoanalytic Practice and Training Grant (DPPT) from the International Psychoanalytic Association
An international multi-center project on assessing psychoanalytic candidates in supervision called the Multi-Center Assessment Project
Role on project: Principal Investigator
Total Direct Support - \$12,000
- 1999-2001 Post-graduate Research Fellowship in Psychoanalytic Research from the Columbia University Center for Psychoanalytic Training and Research
Studied research methodology and statistics for 2 years with other research fellows at the New York State Psychiatric Institute.
Project Supervisor: Dr. Steven P. Roose.
Conducted research in psychoanalytic education.
Role on project: Research Fellow
- 1998 The Columbia Supervision Project: Data from the Dyad
International Psychoanalytic Association Research Grant
Studied the supervisory dyad in psychoanalytic education to investigate the role of match in perception of effectiveness of supervision. This was the first project to involve both psychoanalytic candidates and psychoanalytic supervisors as research subjects and as such also was a feasibility study.
Role on project: Principal Investigator
Total direct support - \$8,000

Departmental and University Committees

- 2016-present Co-Chair Dean's Task Force Committee on Faculty Development and Recognition
- 2014-present Committee on Appointments and Promotions, Columbia University College of Physicians and Surgeons
- 2014-present Member, Advisory Board, Virginia Kneeland Franz Society for Women Faculty, Columbia University College of Physicians and Surgeons
- 2012-2013 Committee on implementing new promotions tracks – chair, subcommittee on educational leadership and scholarship
- 2011-present Committee on Appointments and Promotions, Department of Psychiatry, Columbia University
- 2009 –present Grand Rounds Committee, Department of Psychiatry, Columbia University
- 2008-present Task Force on Psychotherapy Teaching, Department of Child Psychiatry, New York State Psychiatric Institute University

2007-2012	Selection Committee Co-Chair, Columbia University Center for Psychoanalytic Training and Research
2005-present	Selection Committee (residents) New York State Psychiatric Institute, team captain
2000-2007	Curriculum Committee, Columbia University Center for Psychoanalytic Training and Research (chair, subcommittee for electives 1996-2001)
1997	Arden House Program Committee, Columbia University Center for Psychoanalytic Training and Research, Co-Chair
1996-2001	Selection Committee, Columbia University Center for Psychoanalytic Training and Research 1996-2001
1996-present	Research Committee, Columbia University Center for Psychoanalytic Training and Research

Teaching and Supervisory Experience

2014-present	Co-director, Scholarly Projects in Medical Education group, Columbia University Department of Psychiatry
2014-present	Co-instructor, Learning to supervise elective, psychoanalytic candidates, Columbia University Center for Psychoanalytic Training and Research
2012-present	Numerous teaching workshops for CUMC faculty through the Virginia Apgar Academy of Medical Educators
2011-present	Course Director, Psychoanalytic Writing, psychoanalytic candidates Columbia University Center for Psychoanalytic Training and Research
2011-present	Co-course director, Writing for the Lay Public, Columbia University Department of Psychiatry
2008-present	Course Director and instructor, Introduction to Psychotherapy– for PGY-II residents, New York State Psychiatric Institute
2008-present	Course Director for various electives for PGY-IV residents, including Learning to Supervise (weekly, 2 months) and individual preceptorships in learning to teach a course (individually arranged)
2007-present	Course Director, Long Term Therapy Presentation course – a twice weekly course for PGY-II residents in interviewing, diagnostic assessment, and formulation of their long term therapy patients
2007-present	Course Director and instructor, Clinical Psychodynamics – a year-long weekly course in psychoanalytic psychotherapy for PGY-III residents, New York State Psychiatric Institute
2006-present	Preceptor for a directed reading elective in Freud for 4 th year medical students, Columbia University College of Physicians and Surgeons
2005-2010	Course Chair and instructor, Psychoanalytic Technique I – Columbia University Center for Psychoanalytic Training and Research
2005-2011	Co-course Director and instructor for “Why Psychoanalysis” – a monthly seminar in psychoanalysis for psychiatry residents and psychologists who are interested in psychoanalysis – co-course director
2003-present	Psychoanalytic Supervisor, Columbia University Center for Psychoanalytic Training and Research (3 candidates per year)

2002-2007	Psychoanalytic Writing, Columbia University Center for Psychoanalytic Training and Research, (4 th year psychoanalytic candidates)
2002-2007	Candidate Coordinator, Columbia University Center for Psychoanalytic Training and Research
1997-present	Instructor, The Writings of Sigmund Freud, Columbia University Center for Psychoanalytic Training and Research (first year psychoanalytic candidates)
1996-present	Lecturer, Psychiatry II, Columbia University College of Physicians and Surgeons, (second year medical students), lecturer
1995-2002	Course Director and instructor, Psychotherapy Seminar, Columbia University College of Physicians and Surgeons, 1 hour/week (third year medical students)
1993-2005	Co-director and instructor, Psychodynamics II (character pathology – weekly class for PGY-III residents) New York State Psychiatric Institute
1992-1994	Course Director and Instructor, Psychopharmacology Seminar for Psychology Interns – Columbia University College of Physicians and Surgeons
1992-1995	Instructor, Psychodynamics Seminar for Creedmoor Residents – Columbia University Center for Psychoanalytic Training and Research
1992-2001	Course Director, Elective in Psychoanalysis - Course Director – Columbia University Center for Psychoanalytic Training and Research, (psychiatry residents)
1992-present	Psychodynamic psychotherapy supervisor for 2 residents per year– New York State Psychiatric Institute

Other Professional Activities

2016	Member, Steering Committee, Academies Collaborative –organization of directors of Teaching Academies at AAMC
2016	Member, Executive Council, American Association of Directors of Psychiatry Residency Training
2013-present	Member, Editorial Advisory Board, <i>The Lancet Psychiatry</i>
2012-present	Member, Academies Collaborative
2012-present	Member, Advisory Board, CUMC Summer Teaching Institute
2011-2013	Member, Program Committee, American Psychoanalytic Association Chair, Ernst and Gertrude Ticho Award subcommittee
2010-2013	Founding member, Psychoanalytic and Psychodynamic Teachers' Academy, American Psychoanalytic Association
2006-present	Curriculum Consultant and Faculty Development Workshop Leader
2002-2005	Residency Fellowship Director, Group for the Advancement of Psychiatry
2005-2011	Member, APA Component: Psychotherapy by Psychiatrists
2005-2011	Member, Editorial Board, the Journal of the American Psychoanalytic Association

1995-2012	Boards Examiner – The American Board of Psychiatry and Neurology
1994-1995	Member, Editorial Board, The International Journal of Psychoanalysis
1992-present	Private Practice

Academic Presentations and Workshops

2016	American Association of Directors’ of Residency Training, Austin, workshop
2016	Olga Danieli-Fava Endowed Lecture, Massachusetts General Hospital
2016	Presidential lecture, American Academy of Psychoanalysis and Dynamic Psychiatry, Atlanta
2016	Grand Rounds – University of Buffalo
2016	Grand Rounds – Queens College, Kingston, Ontario (upcoming)
2015	Faculty Workshop – Portland Psychoanalytic Center
2015	Grand Rounds – Elmhurst Hospital Center, Queens, NY
2015	American Association of Directors of Psychiatry Residency Training Orlando, Florida – workshop leader
2015	Adam Corneel Major Teachers of Psychotherapy Award and Grand Rounds – McLean/Harvard/Boston Psychoanalytic Society and Institute
2015	American Psychiatric Association – Toronto – Workshop on Writing for the Lay Public – with Dr. Lloyd Sederer
2015	Woodcock Lecturer, Oregon Health Science Center
2015	Grand Rounds – Brookdale Hospital, Brooklyn NY
2014	Has Hilst Memorial Lecture and workshops, Wright State University
2014	Faculty Workshops, Pittsburgh Psychoanalytic Institute
2014	American Psychiatric Association, “Has psychiatry lost its mind or has psychodynamics lost its brain: how cognitive neuroscience can help us find both,” May 2014 , NYC
2014	Sihler Family Lecture – Grand Rounds, Case Western Reserve, Cleveland Ohio
2014	Faculty Workshop – Cleveland Psychoanalytic Center
2013	Sabshin Lectureship, Northwestern University and Chicago Psychoanalytic Center
2013	Faculty Workshops, Center for Psychoanalytic Studies, Houston
2013	American Association of Directors of Psychiatric Residency Training, Ft. Lauderdale, Workshop
2013	2 Presidential Symposia, American Psychiatric Association , SF
2013	Paul F. Briscoli Memorial Lecture, (Grand Rounds), University of Massachusetts Department of Medicine, Worcester, Mass
2013	Grand Rounds, University of Connecticut
2013	Akhtar-Brenner lecture (Grand Rounds) Jefferson Dept. of Psychiatry
2013	Faculty Workshops, Seattle Psychoanalytic Institute
2012	Faculty Workshops, Minneapolis Center for Psychoanalysis

- 2012 Presidential Symposium, American Psychiatric Association, Philadelphia
- 2012 Grand Rounds, St. Luke’s Hospital, New York, New York
- 2012 Grand Rounds, University of Michigan Department of Psychiatry
- 2011 Grand Rounds, University of Buffalo Department of Psychiatry
- 2011 Teaching workshop – College of Physicians and Surgeons, New York
- 2011 Faculty workshops, San Diego Psychoanalytic Society and Institute
- 2011 Gertrude and Ernst Ticho Memorial Lecture, “Teaching Psychodynamics in the 21st Century,” Annual meeting of the American Psychoanalytic Association, San Francisco, California
- 2011 Grand Rounds, Drexel College of Medicine Department of Psychiatry, Philadelphia
- 2011 Grand Rounds, Elmhurst Hospital Center, Queens, New York
- 2011 Faculty workshops, Portland Psychoanalytic Center
- 2010 Grand Rounds and other workshops, UCLA Kern Department of Psychiatry, Bakersfield, California
- 2010 Faculty workshops and invited lecture - Swedish Psychoanalytic Institute, Stockholm, Sweden
- 2010 Faculty workshops, Portland Psychoanalytic Institute
- 2010 Faculty workshops, Quebec English Psychoanalytic Institute, Montreal, Canada
- 2010 Invited lecture “Learning Psychotherapy” – PSYCHsign conference New York, NY
- 2010 Grand Rounds, Department of Psychiatry, University of Vermont
- 2009 Grand Rounds: “Listen/Reflect/Intervene: Operationalizing the Teaching of Psychodynamic Psychotherapy” Montefiore Medical Center Grand Rounds, Bronx, New York
- 2009 Vanderbilt University Department of Psychiatry – Teichner Scholar
- 2009 Faculty workshops - St. Louis Center for Psychoanalysis
- 2008 “Psychodynamics at Columbia: Then and Now”
- 2008 Grand Rounds, Department of Psychiatry, Columbia University
- 2008 “Psychotherapy: the Reactivation of Development” Keynote Address, PsychSIGN conference for medical students at the American Psychiatric Association annual meeting, Washington DC
- 2008 Faculty workshops - Baltimore Institute for Psychoanalysis
- 2008 Faculty workshops - Washington Center for Psychoanalysis
- 2008 “Learning Objectives in Psychodynamic Supervision”
- American Association of Directors of Residency Training Annual Meeting, New Orleans, LA

Publications

Original Peer Reviewed Articles (22/50 first author)

*denotes first author or primary contributor

2016

1. Havel LK, Powell SD, Arbuckle MA, Cabaniss DL. Smartphones, Smart

- Feedback: Using Mobile Devices to Collect In-the-Moment Feedback. *Academic Psychiatry*. 2016
2. Caravella R, Robinson LA, Wilets I, Weinberg M, Cabaniss DL, Cutler J, Kymissis, C, Arbuckle MA. A Qualitative Study of Factors Affecting Morale in Psychiatry Residency Training. *Academic Psychiatry*. 2016
 3. Blumenshine P, Lenet A, Koehler L, Arbuckle MA, Cabaniss DL. Thinking Outside of Outpatient Underutilized Settings for Psychotherapy Education. *Academic Psychiatry*. 2016
 4. Kidd JD, Bockting W, Cabaniss DL, Blumenshine P. Special-“T” Training: Extended Follow-up Results from a Residency Wide Professional Workshop on Transgender Health. *Academic Psychiatry*. 2016.
 5. Brodsky BS, Stanley B, Cabaniss DL, Arbuckle MA. “Teaching Dialectical Behavior Therapy to Psychiatry Residents: The Columbia Psychiatry Residency DBT curriculum. *Academic Psychiatry* 2016 (in press)
 6. Lenet AE, Havel LK, Holoshitz Y, Cabaniss DL. Beyond Informed Consent. *The American Journal of Psychotherapy*. (in press)
- 2015**
7. *Cabaniss DL, Moga DE, Oquendo MA. Rethinking the Biopsychosocial Formulation. *The Lancet Psychiatry*. 2015: 2(7) 579-580.
 8. Hilty, DM, Belitsky R, Cohen MB, Cabaniss DL, Dickstein LJ, Bernstein CA, Kapla AS, Scheiber SC, Krisp-Han HD, Wrzosek MI. Impact of the information age on residency: communication, access to public information, and clinical care. *Academic Psychiatry*. 2015: 39 (1) 104-107. PMID 25124878.
 9. *Cabaniss DL, Havel LK, Berger S, Deo A, Arbuckle MA. The Microproces Moment: A Tool for Evaluating Skills in Psychodynamic Psychotherapy. *Academic Psychiatry*. 2015: Dec 8 [Epub ahead of print].
 10. *Cabaniss DL, Wainberg M, Oquendo MA. Evidence Based Psychosocial Interventions: Novel Challenges for Training and Implementation. *Depression and Anxiety*. 2015: 32(11): 802-4.
- 2014**
11. *Cabaniss DL, Arbuckle MR, Moga DE. Using Learning Objectives for Psychotherapy Supervision. *American Journal of Psychotherapy*. 2014: 68: 2 163-176.
 12. Moga DE, Cabaniss DL. Learning Objectives for Supervision: Benefits for Candidates and Beyond. *Psychoanalytic Inquiry*. 2014: 34 (6): 528-537.
 13. Haglund M, Cabaniss D, Kimhy D, Corcoran CM. A case report of cognitive behavioural therapy for social anxiety in an ultra-high risk patient. *Early Interventions in Psychiatry*. 2014: 8:2 176-180.
- 2013**
14. Arbuckle MR, Weinberg M, Cabaniss D, Kistler S, Isaacs A, Sederer, LI, Essock S. Training Psychiatry Residents in Quality Improvement: An Integrated Year-long Curriculum. *Academic Psychiatry*. 2013: 37(1):42.
 15. Arbuckle MR, Weinberg M, Harding KJ, Isaacs AJ, Covell NH, Cabaniss DL, Essock SM, Sederer LI. The feasibility of standardized patient assessments as a best practice in an academic training program. *Psychiatric Services*. 2013: Mar;64(3):209-211. PMID: 23450383

16. Gastelum, E, Douglas, CJ, Cabaniss, DL. Teaching Psychodynamic Psychotherapy to Psychiatric Residents: An Integrated Approach. *Psychodynamic Psychiatry*. 2013; 41: 1 127-140.
17. Brodsky, BS, Stanley, B, Cabaniss, DL. Dialectical Behavior Therapy for Psychiatry Residency Training Programs. *Psychiatric Annals*. 2013; 43:4 162-168.
18. Arbuckle MA, Weinberg M, Kistler SC, Cabaniss DL, Isaacs AJ, Sederer LI, Essock SM. A Curriculum in Measurement-Based Care: Screening and Monitoring of Depression in a Psychiatric Resident Clinic. *Academic Psychiatry*. 2013; 37:5 317-320.
19. Kimhy D, Tarrier N, Essock S, Malaspina D, Cabaniss D, Beck AT. Cognitive Behavioral Therapy for Psychosis: Dissemination and Training Practices in the United States. *Psychosis: Psychological, Social, and Integrative Approaches*. 2013; 5: 296-305 PMID 24187582.

2012

20. Kernberg O, Cabaniss DL, Auchincloss BA, Glick RA, Roose SP. Three Problematic Assumptions about Psychoanalytic Training: A Brief Communication *Journal of the American Psychoanalytic Association*. 2012:60: 97-102.
21. *Cabaniss DL. Teaching Psychodynamics in the 21st Century. *Journal of the American Psychoanalytic Association*. 2012:60: 483-492.
22. Silberman EK, Belitsky R, Bernstein CA, Cabaniss DL, Crisp-Han H, Dickstein LJ, Kaplan AS, Hilty DM, Nadelson CC, Scheiber SC. Recruiting Researchers in Psychiatry: The Influence of Residency vs. Early Motivation. *Academic Psychiatry*. 2012; 36; 2 85-90.
- 23* Cabaniss DL. Teaching Psychodynamics in the 21st Century. *Journal of the American Psychoanalytic Association*. 2012:60: 483-492.

2011

24. Gastelum ED, Hyun AM, Goldberg DA, Stanley B, Sudak DM, Cabaniss DL. Is that an unconscious fantasy or an automatic thought? Challenges of Learning multiple psychotherapies simultaneously. *The Journal of the American Academy of Psychoanalysis and Dynamic Psychiatry*. 2011; 39:1:111-132.
- 25.*Cabaniss DL, Arbuckle MA. Course and Lab: A New Model for Supervision, *Academic Psychiatry*. 2011:35:220-225.

2010

26. Martins AR, Arbuckle MR, Rojas AA, Cabaniss DL. Growing Teachers: Using Electives to Teach Senior Residents How to Teach. *Academic Psychiatry*. 2010; 34:4, 291-293.
27. *Cabaniss DL, Arbuckle MA, Douglas, C. Beyond the supportive-expressive continuum: An integrated approach to psychodynamic psychotherapy in clinical practice. *Focus*. 2010:8 (1).
28. *Cabaniss DL, Bosworth H. Selectively Questioning Orthodoxies. *Journal of the American Psychoanalytic Association*. 2010:58:321-326.
29. Ferri MJ, Stoval J, Bartek A, Cabaniss DL. The Chief Resident for Psychotherapy: A Novel Teaching Role for Senior Residents. *Academic Psychiatry*. 2010; 34:4, pgs. 302-304.

30. Deen A, Mangurian C, Cabaniss DL. Points of Contact: Using First-Person Narratives to Help Foster Empathy in Psychiatry Residents. *Academic Psychiatry*. 2010: 34 (6) 348-341.
31. Rojas A, Arbuckle MA, Cabaniss DL. Don't Leave Teaching to Chance: Learning Objectives for Psychodynamic Supervision. *Academic Psychiatry*. 2010:34: 1, 46-49
- 2009**
32. Bosworth H, Cabaniss DL. The Training Analyst: Analyst, Teacher, Mentor. *J. Amer. Psychoanal. Assn.* 2009: 57:663-675.
33. Moga D, Cabaniss DL, Marcus E, Walsch BT, Kahn D. Religious Delusions in an Evangelical Christian Woman with Anorexia Nervosa. *Journal of Psychiatric Practice*. 2009: 15(6) 477-483.
- 2008**
34. *Cabaniss DL. Becoming a school: Developing learning objectives for psychoanalytic education. *Psychoanalytic Inquiry*. 2008: 28:262-277.
35. *Cabaniss DL, Graver R. Mapping the Macroprocess. *Journal of the American Psychoanalytic Association*. 2008: 56 (4): 1249-1260.
36. Lister E, Kravis N, Cabaniss DL, Halpern J, Sandberg L, Singer M. I write to know what I think: a four year writing curriculum. *Journal of the American Psychoanalytic Association*. 2008: 56(4): 1231- 1248.
37. Rodriguez CI, Cabaniss DL, Arbuckle MR, Oquendo MA. The Role of Culture in Psychodynamic Psychotherapy: Parallel Process Resulting From Cultural Similarities Between Patient and Therapist. *American Journal of Psychiatry*. 2008 165(11): 1402-1406.
- 2007**
38. Glick RA, Cabaniss DL. Reducing Shame in the Candidate Experience. *The Candidate*. 2007: 2 (1), 1-6.
- 2006**
39. *Cabaniss DL, Bosworth, H. The Aim of the Training Analysis. *Journal of the American Psychoanalytic Association*. 2006: 54 (1): 203-229.
40. Pessar L, Levine R, Bernstein C, Cabaniss DL, Dickstein L, Graff S, Hales D, Nadelson C, Robinowitz C, Scheiber S, Jones P, Silberman E. Recruiting and rewarding faculty for medical student teaching. *Academic Psychiatry* 2006:30(2):126-129.
- 2005**
41. *Cabaniss DL, Roose SP. Psychoanalysis and Psychopharmacology: new research, new paradigms. *Clinical Neuroscience Research*. 2005: 4: 399-403.
- 2004**
42. *Cabaniss DL, Forand N, Roose SP. Conducting Analysis After September 11: Implications for Psychoanalytic Technique. *Journal of the American Psychoanalytic Association*. 2004: 52 (3): 717-734.
43. Cherry S, Cabaniss DL, Forand N, Roose SP. The Impact of Graduation from Psychoanalytic Training. *Journal of the American Psychoanalytic Association*. 2004: 52 (3): 833-849.

44. Cherry S, Cabaniss DL, Forand N, Haywood D, Roose SP. Psychoanalytic Practice in the Early Post-Graduate Years. *Journal of the American Psychoanalytic Association*. 2004; 52 (3): 851-871.

2003

45. *Cabaniss DL, Schein J, Rosen P, Roose SP. Candidate Progression in Analytic Institutes: A Multicenter Study. *International Journal of Psychoanalysis*. 2003; 84:77-94.

2001

46. *Cabaniss DL, Glick RA, Roose SP. The Columbia Supervision Project: Data from the Dyad. *Journal of the American Psychoanalytic Association*. 2001;49(1): 235-267

47. *Cabaniss DL; Beyond Dualism: Psychoanalysis and Medication in the 21st century. *Bulletin of the Menninger Clinic*. 2001; 65(2): 160-170.

1999

48. *Cabaniss DL. How to Think Like An Analyst 101: A Model for Teaching Psychotherapy to Medical Students. *Journal of Psychotherapy Practice and Research*. 1999; 8(3): 198-200.

1998

49. *Cabaniss DL. Shifting Gears: The Challenge to Teach Students to Think Psychodynamically and Psychopharmacologically – At the Same Time. *Psychoanalytic Inquiry*. 1998; 18 (5): 639-656.

1997

50. *Cabaniss DL, Roose SP. The Control Case: A Unique Analytic Situation. *Journal of the American Psychoanalytic Association*. 1997; 45(1): 189-199.

1994

51. *Cabaniss DL, Oquendo MA, Singer MB. The Impact of Psychoanalytic Values on Transference and Countertransference: A Study in Transcultural Psychotherapy. *Journal American Academy of Psychoanalysis*. 1994; 22(4): 609-621.

1993

52. *Cabaniss,DL, Roose SP. Late onset tricyclic-induced agranulocytosis with an atypical course. *Pharmacopsychiatry*. 1993; 26:130-131.

Books

1. * Cabaniss, DL, Cherry, S, Douglas, CJ, Graver, R, Schwartz AR, *Psychodynamic Formulation*, 2013, Wiley, Oxford.
2. *Cabaniss, DL, Cherry, S., Douglas, CJ. Schwartz, AR, *Psychodynamic Psychotherapy: A Clinical Manual*, 2011, Wiley, Oxford (Mandarin, Korean, and Farsi editions available: 2nd edition 2016)

Book Reviews

2006

1. *Cabaniss, DL; *The Unsung Psychoanalyst* by Mary Kay O’Neil. *International Journal of Psychoanalysis* 2006; 86 (2): 604-607.

2001

2. *Cabaniss, DL; The Psychoanalytic Formulation by Nancy McWilliams.
Journal of the American Psychoanalytic Association 2001; 49(1): 721-725.

Book Chapters**2012**

1. *Cabaniss, DL, Hyun, A, Moga, D (2012) The Psychodynamic Treatment of Mood Disorders, in Mann, JJ, McGrath, P, Roose, SP, Handbook of Mood Disorders, Cambridge University Press .

2011

2. Rutherford, B, Cabaniss, Roose, SP (2011) Combining psychoanalysis and psychopharmacology: theory and technique in Gabbard, GO, Litowitz, BE, Williams, P, Textbook of Psychoanalysis, American Psychiatric Press, Washington, DC.

2008

3. Rutherford B, Cabaniss DL, Roose SP. (2008) Combined Therapy with Medical and Psychotherapy, in Tasman, A, Kay J, Lieberman,JA, First, MB, Maj, M, (eds): Psychiatry, Third Edition. John Wiley & Sons Ltd, Hoboken, NJ.
4. Cournos F, Lowenthal D, Cabaniss D. (2008), Clinical evaluation and treatment planning: A multimodal approach, in Tasman, A, Kay J, Lieberman,JA, First, MB, Maj, M, (eds): Psychiatry, Third Edition. John Wiley & Sons Ltd, Hoboken, NJ.
5. *Cabaniss, DL. (2008) Psychodynamic Psychotherapy, in Barnhill J (ed): Approach to the Psychiatric Patient: Case-Based Essays. American Psychiatric Press, Washington, D.C.

2005

6. Roose SP, Cabaniss DL. (2005) Combining psychoanalysis and psychopharmacology: theory and technique, in Cooper A, Gabbard G, Person E (eds): Textbook of psychoanalysis. American Psychiatric Press, Washington, D.C.

1998

7. Cournos, F, Cabaniss, DL. (1997), Clinical Evaluation and Treatment Planning: A Multimodal Approach, in Tasman, A, Kay, J, Lieberman, (eds): Psychiatry. Saunders, Philadelphia, PA.

Other**2008**

1. *Cabaniss DL; Assessing Assessment Bulletin of the Association for Psychoanalytic Medicine 2008; 19-23.

2005

2. *Cabaniss, DL; Ask the Expert –Personality Disorders. Focus 2005; III (3): 383-384.

Abstracts and Posters

2016

1. Kidd JD, Bockting W, Cabaniss DL, Blumenshine P. Special-“T” Training: pre-, post, and 90-day outcomes from a residency-wide professionalism workshop on transgender health. Presented at the American Association of Directors of Psychiatric Residency Training Annual Meeting, March 2016; Austin, TX.
2. Lenet, AE, Havel, LK, Holoshitz, Y, and Cabaniss, DL (March 2016). “Well-Seasoned Informed Consent: Using the PEPPER.” Poster Session at the Annual Meeting of the American Association for Directors of Psychiatry Residency Training, Austin, TX.
3. Gerdes, C. Malone, P. Cabaniss, D. Arbuckle, M. and Kavanagh, E. “Using Current Technology to Improve Residents’ Competency in Community Based Care and Resource Management” *Annual Meeting of the American Association of Directors of Psychiatric Residency Training*, Austin, Texas, USA.
4. Gerdes, C. Chapman, C. Cabaniss, D. Arbuckle, M. and LeMelle, S. “Flipping the script: Certified Peer Specialists Advising Public Psychiatry Fellows using a Recovery-Oriented Approach” *Annual Meeting of the American Association of Directors of Psychiatric Residency Training*, Austin, Texas, USA.

2015

5. *Cabaniss, DL, Arunagiri, V, Perez, A, Oquendo, MA, Arbuckle, MR; Conducting a Needs assessment to identify areas for faculty development in medical education. American Association of Directors of Psychiatry Residency Training, Orlando, Florida, March 2015.
6. Koehler L, Cabaniss DL, Arbuckle M. Smart Phones, Smart Feedback: using mobile devices to optimize didactic feedback, American Association of Directors of Psychiatric Residency Training, Orlando, Florida, March 2015.
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1. Learning objectives – for the Virginia Apgar Academy of Medical Educators <https://www.youtube.com/watch?v=iCOLp4daBb8>
2. Feedback – for the Virginia Apgar Academy of Medical Educators <https://www.youtube.com/watch?v=SYXgMobMU8U>
3. The One Minute Preceptor – for the Virginia Apgar Academy of Medical Educators <https://www.youtube.com/watch?v=hmKvei3thwQ>

Blogs

1. “The Therapeutic Alliance: The Essential Ingredient for Psychotherapy,” The Huffington Post, http://www.huffingtonpost.com/deborah-l-cabaniss-md/therapeutic-alliance_b_1554007.html
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Letters to the Editor (New York Times)

1. Re: “What Kind of Justice would Kagan Be?” Thursday, May 13, 2010.
2. Re: “Is Quick Therapy the Best Therapy?” Tuesday, April 24, 2012
3. Re: “Should a Therapist Reveal Herself?” Monday, December 1, 2014
4. Re: “A Tiara? No Thanks” Friday, October 30, 2015