



MedStar Georgetown University Hospital

2115 Wisconsin Ave, NW
Suite 200
Washington, DC 20007
202-944-5400 PHONE
202-944-5402 FAX
medstargeorgetown.org

Mayada Akil, MD
Vice Chair for Education
Professor of Psychiatry

Department of Psychiatry

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Dear members of the selection committee,

It is my pleasure to nominate Dr. Bryce Winger to the George Ginsberg Fellowship Award.

Dr. Winger completed his undergraduate studies at Indiana University majoring in biology. During that time, he worked with Volunteers in Medicine of Monroe County recruiting and training volunteers. He was also a professional recruiter for Timmy Global Health Foundation and traveled to Ecuador and the Dominican Republic with International Medical Brigades. He received multiple grants and fellowships from Hutton Honors College that allowed him to pursue his interest in medicine and community service and conducted research examining health care utilization in disadvantaged populations. Bryce attended Indiana University School of Medicine. In medical school, he continued to demonstrate initiative and a deep commitment to service both locally and internationally. He participated in a child/family health international infectious diseases program in Mumbai, India. He spent two months on pediatrics wards in Eldoret, Kenya with the Indiana University Kenya Program focusing on preventative care, mental health and HIV/AIDS. More locally, Bryce volunteered at a student run community clinic, created a student-to-student peer mentoring program, was the community outreach chair for the gay-straight medical alliance and was a liaison to Indiana University pre-med undergraduates.

Dr. Winger started his training at Georgetown University Hospital in the Department of Psychiatry in 2013 and is currently a PFY4 in good standing and the Chief Resident for Education. As a resident, Bryce has performed exceptionally well clinically and consistently received excellent faculty evaluations. Here are some examples of comments from faculty evaluations: "Bryce is the best PGY3 I have worked with! Very intelligent, reliable, humble and hard working." "Dr. Winger did an outstanding job on his geriatric psychiatry rotation. He is one of the best residents that I have worked with in several years!" "Bryce interacted very well with patients, families and staff and worked exceptionally hard. He increased his knowledge base and always took feedback easily. He is a great teacher." "He is an excellent resident and I would love to work with him in the future as a colleague."

It became very clear early on that Bryce is a talented teacher. He received the Hugh H. Hussey Award for medical student teaching in 2015 and was nominated twice for the String of Pearls, another medical student teaching award. As an intern, Bryce put together a clinical and procedural handbook for residents that has been formally adopted by our program and used by every resident since. As a PGY3 Bryce was selected to be a National Neuroscience Curriculum Initiative Scholar one of 8 scholars from residency training programs across the country. He developed a teaching module on the neurobiology of attachment that was the basis for this selection and that is now posted on the NNCI website. Bryce is

passionate about teaching and his passion shows in his seeking innovative and engaging ways of teaching. He is consistently highly rated as a teacher by students and junior residents.

Bryce was the obvious choice for the position of Education Chief in our training program. He is in charge of coordinating the didactic curriculum for all 4 years of residency, he teaches medical students and PGY1s on a regular basis (an average of 10 hours per months). In addition, Bryce put together a Psychodynamic Seminar for PGY3s that has been receiving rave reviews. Bryce is helping our program create a Clinician-Educator track and is an active member of the Grand Rounds Committee and the Global Mental Health Committee.

Bryce is intellectually curious and scholarly. As a resident, he has presented twice at the APA and twice at the Academy of Psychosomatic Medicine meeting. He participated in Brain Day prior to AADPRT last year in his role as an NNCI scholar. He developed an interest in toxicology and single handedly introduced that topic to our didactics and arranged for a Grand Rounds presentation on the subject. He has been interested in learning more about psychoanalysis and was recently accepted for fellowship at the Washington Center for Psychoanalysis. Bryce is currently applying for Psychosomatic Medicine Fellowships and plans a career in academia as a clinician educator.

On a more personal level, Bryce has a calm, confident and pleasant demeanor under even the most stressful circumstances. He is naturally talented as a communicator and can convey complex information clearly and tactfully. He is thoughtful and self aware but has a good sense humor. Not surprisingly, he is well liked by his peers and his supervisors.

Receiving this award would allow Dr. Wininger to attend the AADPRT meeting for the first time and to develop his interest in teaching and interact with more seasoned educators. I feel confident that Dr. Wininger will become an outstanding clinician educator who has the potential to make significant contributions to the field. I recommend Dr. Wininger to you highly and without reservation.

Sincerely,

A handwritten signature in black ink, appearing to read "M. Akil". The signature is fluid and cursive, with a large initial "M" and a distinct "A" and "K" followed by "IL".

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