

Prisma Health/University of South Carolina School of Medicine – Columbia

Originally established in 1963, the Prisma Health USC SOM Columbia program has a strong history of training psychiatrists and serving patients with mental illness in the midlands area of South Carolina and surrounding communities. The diversity of our training sites and early exposure to subspecialties, psychotherapy, and outpatient psychiatry are unique. The family atmosphere created by our extraordinary faculty, residents, fellows, and staff makes Prisma Health Columbia's psychiatry residency program such a great place to work.

We are committed to ensuring that our graduates are prepared to practice psychiatry with diverse patient populations across varied systems of care. Our residency training program offers opportunities for academic and professional growth. We have gained a reputation as a high-quality, medium-sized program that promotes individual opportunities for residents to explore their professional interests. We aim to graduate psychiatrists who are compassionate physicians that provide exceptional patient care, and are also knowledgeable in clinical research, teaching, and systems development. Please visit our website and social media pages to learn more!

Website: <https://residency.palmettohealth.org/residencies/general-psychiatry/program-overview> Instagram: @SodaCityPsych

<https://www.instagram.com/sodacitypsych/?hl=en> Facebook:

<https://www.facebook.com/USCPsychiatry>

Mission Statement and Program Aims:

The general psychiatry residency program at Prisma Health University of South Carolina School of Medicine in Columbia strives to provide an educational and scholarly environment that will train qualified and competent individuals in the field of psychiatry. We aim to produce psychiatrists who are both knowledgeable and confident in all areas of psychiatry, including patient care, research, clinical teaching, and systems development, and who are also prepared to complete the process for board certification by the American Board of Psychiatry and Neurology, Inc.

Clinical programs within the residency are designed to emphasize training in both psychotherapeutic and psychopharmacological interventions. Residents participate in scholarly activity through didactics, individual research studies, quality improvement projects, Journal Clubs, and evidence-based medicine presentations. Clinical teaching is introduced through formalized teaching and further developed through practical experiences in collaboration with the medical school and mentorship of junior level residents. Ownership in personal learning, self-reflection, and self-directed learning strategies are encouraged and incorporated longitudinally across the curriculum.